

# ROOM 36 NEWSLetter

Miss Pierce

[kpierce@hershey.k12.pa.us](mailto:kpierce@hershey.k12.pa.us)

717.531.2211 ext. 6136

Weeks of... January 20<sup>th</sup> – January 24<sup>th</sup>

## Important News

## Weekly Planner

### 100<sup>th</sup> Day Trail Mix

We will be celebrating the 100<sup>th</sup> Day of School in early February!!! As part of the celebration, students put on their chef hats to make trail mix consisting of 100 items. We are in need of the following items by January 31<sup>st</sup>. (Keep in mind, student will count out of 10 of EACH item to make 100...not 100 of each item.)

**Please email me if you can bring something in!**  
(That way we won't have 10 boxes of cheerios ☺)

*Cheerios, Chex Mix, Fruit Loops, Marshmellow, Raisins, Gold Fish, Teddy Grahams, Cheese-Its, Skittles, Popcorn*

### Class Valentine's

As Valentine's Day approaches, students will be allowed to bring in valentine's for the class. I just wanted to give you a heads up (since I noticed the stores are already fully stocked!) that **all Valentines shared with classmates should be paper only**. You may certainly provide a non-food item as a special treat if you wish.

**Don't forget to continue to collect box tops!**

### High Frequency Words

water \*  
under\*  
grow  
food  
around  
find

**\*also spelling words**



### Spelling Words

Long u words

huge  
June  
rule  
tube  
use  
cube  
cute  
flute  
rude  
mule

**Please see classroom wiki for ways to practice spelling words at home! (Link is below)**

**Wiki:** <http://room36pierce.wikispaces.com/>

Monday: 1/20  
**NO SCHOOL!**

Tuesday: 1/21 Day 5: Art  
**Don't Forget BOOKS!!!**

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Family Times  
\*Return Friday Folder

Wednesday: 1/22 Day 6: Phys. Ed.  
**Don't Forget SNEAKERS!!!**

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Read *Life in the Forest* w/ Bookmark  
-Math Homelink: 5.5

Thursday: 1/23 Day 1: Library  
**Don't Forget BOOKS!!!**

HW: -Frog Folder  
-Practice spelling & high frequency words  
-Math Homelink: 5.6

Friday: 1/24 Day 2: Computer  
**\*Frog Folder Due**  
-Spelling & Reading Tests  
No Homework!

**Sign Friday Folder**

**Blog:** <http://firstgradefrogs36.blogspot.com/>

# What are we learning?

## Reading Street

### Unit 2 Week 5

**Big Question:** What is a community?

**Weekly Focus Question:** How are plant and animal community important to each other?

**Story:** *Life in the Forest*

**Amazing (vocabulary) Words:** environment, require, thrive, inhale, slimy, sludge, capture, creature

**Phonics Skill:** long u, inflected ending -ed

**Comprehension Skill:** author's purpose

**Comprehension Strategy:** background knowledge



## Bonus Spelling Words

If your child has mastered the weekly spelling words and feel like he/she is up for an extra challenge try these...

**consume**      **include**  
**evening**      **excuse**  
**useful**

## Unit

We will begin our first FOSS science unit, Solids & Liquids, (not New Plants like I thought last week ☺) on Tuesday. Look for a parent letter to explain what we will be learning.

## Writing

The students are really doing a great job with narrative writing. To give you an idea of the format we use see below.

### **Beginning**

...should tell who?, when? and where?

### **Middle**

...includes at least 5 events using transitional words like First, Next, Then, Suddenly, & Finally

### **Ending**

...a lesson or felling

## Everyday Math

This week we will be learning about...

**5.7 Comparison Number Stories:** *To introduce number stories that involve finding differences.*

**5.8 Solving Number Stories:** *To provide practice making up and solving a variety of number stories involving relations, addition, and subtraction.*

**5.9 Dice Sums:** *To provide experience with sums generated by rolling pairs of dice.*

*Please continue to complete the Math Homelinks with your child. If you find that your child is becoming frustrated, just write a note on the homework to let me know! I will work through it him/her the next day. Thanks!*